



## Ofsted Spiritual, Moral, Social and Cultural (SMSC) comments January – March 2016

(Grade 1= Outstanding    Grade 2 = Good    Grade 3 = Requires Improvement    4= Serious Weaknesses / Special Measures)

### Lower Schools by date order

School	Inspection date	Overall grade	Spiritual, Moral, Social and Cultural comments
Robert Peel, Sandy	11/02/16	2	<b>This school continues to be good</b> Finally, they asked for pupils to be given more opportunities to learn about other cultures and different ways of life. By ensuring that pupils have opportunities to study different faiths and values you are also helping them to understand about life in modern Britain.
Thomas Johnson, Marston	23/02/16	2	<b>This school continues to be good</b> You have successfully addressed the issues raised at the last inspection to increase the quality and frequency of culturally diverse links made. Provision for pupils' spiritual, moral, social and cultural development is now a strength.
Meppershall	24/02/16	2	<b>Effectiveness of leadership and management</b> Pupils are prepared well for life in modern British society. The school's leaders and governors are well aware that the school's ethnic mix is not fully reflective of modern Britain and are taking steps to broaden pupils' experiences. For example, pupils have recently undertaken a 'faith tour' to widen their knowledge and experience of religions other than Christianity. <b>Personal development and welfare</b> The headteacher has formed a link with the chaplain from the local military base.

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### Primary Schools by date order

School	Inspection date	Overall grade	Spiritual, Moral, Social and Cultural comments
St Christopher's, Dunstable	09/02/16	2	<b>Inspection findings</b> The development of pupils' spiritual, moral, social and cultural development is a significant strength of the school. The British values of democracy, tolerance and respect for others are fully reflected in the attitudes and behaviour of pupils towards each other and adults within the school. Assemblies are used effectively to provide pupils with extra insight into different cultures as well as information about how to keep themselves safe.
Ardley Hill, Dunstable	04/03/16	3	<b>Effectiveness of leadership and management</b> The headteacher ensures that the school is a warm and welcoming place in which pupils can learn. Pupils' spiritual, moral, social and cultural education is well provided for through the promotion of school values. <b>Personal development and welfare</b> The quality of the care, guidance and support, together with the strong values that underpin the school's work, ensures that the school provides highly effective spiritual, moral, social and cultural development.

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